



The Good AND THE Beautiful

# Reading Booster

# Cards

## About The Good and the Beautiful Reading Booster Cards

- ★ These cards help children master phonics principles that boost reading speed, fluency, and confidence. The cards also help children master sight words, which are high-frequency words that often cannot be sounded out.
- ★ The *Reading Booster C Cards* are integrated with *The Good and the Beautiful Level 2 Language Arts Course*, but these cards can also be used as a stand-alone resource.
- ★ The booster cards will cover phonics concepts before the *Level 2 Language Arts Course* covers them. Children can learn to read faster than they are able to learn the other principles in the course. It is to the child's advantage to excel quickly in reading by using the booster cards and to continue toward reading mastery by using the *Level 2 Language Arts Course*.
- ★ The *Reading Booster C Books Set*, sold separately, correlates with these cards. The chapters of each book focus on the principles taught on a certain card or group of cards and include only phonics principles taught up to the point of that card. It is suggested that you purchase the *Reading Booster C Books Set* and have the child read the books that correlate with the cards as he or she practices the cards. The books can also be read again as a review of principles.
- ★ The reading booster games are available on the Good and Beautiful Homeschool app and correlate perfectly with these cards. There is a game that will give optional extra practice for each of the cards except for the reading and review cards. The free Good and Beautiful Letter Tiles app can be used for additional practice. Videos referenced in the booster cards can be found on the Good and Beautiful Homeschool app by going to Language Arts > Level 2 > Videos. Visit [goodandbeautiful.com/apps](http://goodandbeautiful.com/apps) for information on accessing these apps.

## How to Use the Cards

1. Start with the **“Master Before Starting the Course”** cards. These cards should be mastered before beginning *The Good and the Beautiful Level 2 Language Arts Course*.
2. Then go through the cards in numerical order. To do so, practice 1 to 3 cards daily.
3. Once a card is mastered, have the child select a sticker from the back of the booster cards and place it on the **“Mastered”** circle at the bottom of the card. A card is considered mastered when the child meets one of the following criteria: 1) the child knows all the items on the card on the first try, or 2) after practicing, the child can easily and quickly complete each item on two different days.
4. **“Review Cards”** are placed intermittently throughout the cards and will prompt the child to review certain cards. When reviewing, if the child still knows all the items quickly, check off the corresponding review box on the **“Review Card.”** If the child has forgotten any principles, practice the card until it is once again mastered. When all the review boxes have been checked off, the child may complete the **“Review Card”** maze.



# MASTER BEFORE STARTING THE COURSE

## Vowels

- ★ Have the child say the short sound of each vowel. [ /ă/ as in AS /ĕ/ as in ED /ĭ/ as in IN /ŏ/ as in ON /ŭ/ as in UP ]
- ★ Have the child say the long sound of each vowel. [ /ā/ as in APE /ē/ as in EVE /ī/ as in ICE /ō/ as in ODE /ū/ as in USE ]
- ★ Have the child say the two long sounds of Y. [ /ī/ as in SKY and /ē/ as in BABY ]

## Sight Words

These are sight words from the Booster B Cards.

know	were	word	away	water
their	again	yellow	child	aunt
because	warm	heart	don't	been
only	today	upon	once	also
search	other	brother	young	hour
eye	full	Mr.	both	Mrs.
pull	another	together	orange	people
bush	carry	always	build	month

# OR CAN SAY /ER/

## Directions

**To Teach:** Write “or” on the whiteboard. Read to the child: O and R together can make the sound /er/ (as in WORK). Have the child tap the letters “or” on the whiteboard and say “/er/” several times.

- ★ Ask the child: What sound does OR make? [/er/ as in WORK]
- ★ Have the child practice the words until they can be read without hesitation.

Regional accents can affect these pronunciations.

world | worm | worst | worker

worth | worthy | calculator | sailor

mayor | worship | worse | creator

survivor | visitor | author | mirror

## Ways to Practice

- ★ Play bingo by writing the words on index cards and placing the cards facedown in a pile. Then draw a card, read the word on the card, and have the child find the word on this card and place a dried bean or other small object on it. The child gets “bingo” when he or she gets four words in a row. Play again, reversing roles.



MASTERED

# READING CARD OR CAN SAY /ER/

## Directions

- ★ On two different days, have the child read each line of the reading triangles, starting at the top.

The

The worker

The worker is known

The worker is known to carry

The worker is known to carry large mirrors.

The

The mayor

The mayor met the

The mayor met the sailor

The mayor met the sailor and his visitor.



MASTERED



With the child read Chapter 3 of the Reading Booster C Book *Wesley and the Wolves*.

# SOUNDS OF OO

## Directions

**To Teach:** Write “oo” on the whiteboard. Read to the child: Two Os together can make several different sounds. In these cards we will learn the two most common sounds of OO. They are /oo/ (as in FOOD) and /oo/ (as in BOOK). Have the child tap the letters “oo” on the whiteboard and say “/oo/” and “/oo/” several times.

- ★ Ask the child: What sounds does OO make? [/oo/ and /oo/]
- ★ Have the child practice the words until they can be read without hesitation.

shook

booklet

groom

spool

wooden

raccoon

stoop

hoot

caboose

cocoon

proof

swoop

droopy

groove

troops

shampoo

## Ways to Practice

- ♥ Use the optional reading booster games to practice any of the phonics principles on these cards. Visit [goodandbeautiful.com/apps](http://goodandbeautiful.com/apps).

MASTERED

# POETRY READING

## SOUNDS OF OO

### Directions

- ★ Have the child practice the poem until it can be read without hesitation.

## Poetry Reading

### Raccoon and Her Babies

Raccoon and her babies are sleeping at noon,  
But soon they'll wake up to a beautiful  
moon.

Looking for food, they'll head out as a troop,  
Watching for owls that might make a great  
swoop.

They'll run safely away from the sound of a  
hoot

And happily eat grubs that they found on a  
root.



With the child read Chapter 5 of the Reading Booster C Book *Wesley and the Wolves*.

MASTERED





# SOFT C AND G

## Directions

**To Teach:** Write “c” and “g” on the whiteboard. Read to the child: C and G are usually soft before E, I, or Y. The soft sound of C is /s/ (as in ICE), and the soft sound of G is /j/ (as in AGE). Have the child tap the letter “c” and say “/s/” several times and then tap “g” and say “/j/” several times.

- ★ Ask the child: What is the soft sound of C? [/s/ as in ICE] What is the soft sound of G? [/j/ as in AGE]
- ★ Have the child practice the words until they can be read without hesitation. NOTE: Only Cs and Gs before E, I, or Y are soft.

stencil | ice | fancy | gerbil

palace | office | logic | general

prince | sauce | cancel | surface


peace | angel | cereal | margin

citrus | strange | police | advance

energy | necklace | sentence | mercy

practice | justice | Lucy | circle

## Ways to Practice

-  Have the child clap each time he or she reads a word and jump three times after each row.

MASTERED

# READING CARD

## SOFT C AND G

### Directions

- ★ On two different days, have the child read each line of the reading triangles, starting at the top.

Place

Place a

Place a period after

Place a period after your

Place a period after your strange sentence.

Lucy

Lucy had a

Lucy had a surge in

Lucy had a surge in energy and

Lucy had a surge in energy and won the race.



With the child read Chapter 8 of the Reading Booster C Book *Wesley and the Wolves*.

MASTERED

# POETRY READING

## EIGH

### Directions

- ★ Have the child practice the poem until it can be read without hesitation.

## Poetry Reading

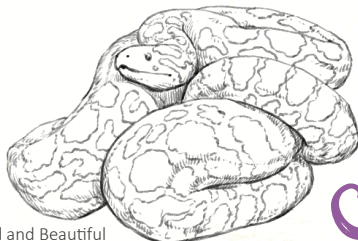
### The Horse Sleigh

Eight mighty horses harnessed to a sleigh  
Stamped their feet and let out a neigh,  
Leaned into their collars with all their  
weight,  
And began to pull the heavy freight.  
I watched from a tree limb, the highest of  
heights,  
As they pulled through the neighborhood and  
out of sight.



With the child read Chapter 4 of the Reading Booster C Book *Molly and the Falcon*.

MASTERED



# REVIEW

## Directions

- ★ Have the child review each card listed below. Poetry Reading Cards and Reading Cards are not reviewed. If the child still knows all the items quickly, check off the corresponding review box. If the child has forgotten principles, practice the card until it is once again mastered. When all the review boxes have been checked off, the child may complete the maze.

Card 24

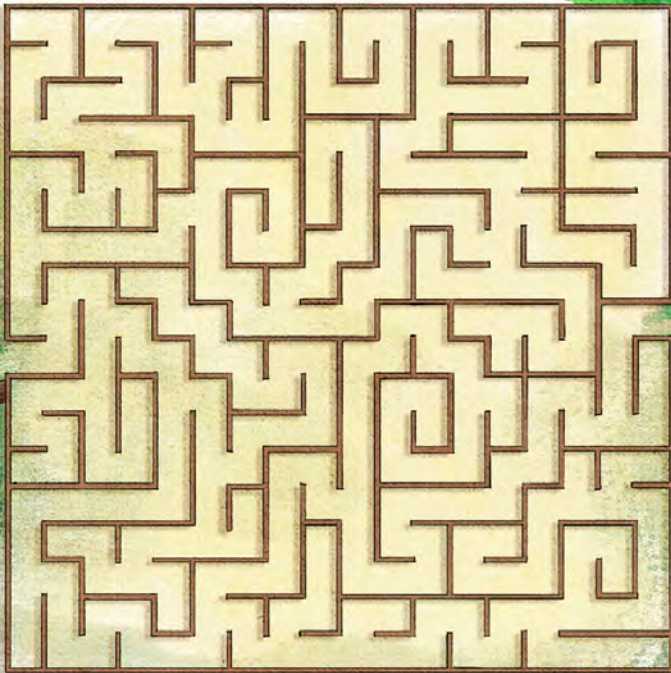
Card 26

Card 27

Card 29

Card 31

Card 33



Part 1

# WORDS WITH SILENT LETTERS

## Directions

- ★ Have the child practice reading the words until they can be read without hesitation.

castle | fasten | hustle | listen

nestle | wrestle | autumn | ballet

soften | honor | half | ghost

answer | sword | calf | subtle

rustle | receipt



MASTERED

## Ways to Practice



Have the child tap his or her pencil on the orchid each time a word is read.

# GN, IGN, AUGH

## Directions

**To Teach:** Write “gn,” “ign,” and “augh” on the whiteboard. Read to the child: G and N together can make the sound /n/ (as in GNAT). I, G, and N together can make the sound /ɪn/ (as in SIGN). A, U, G, and H together can make the sound /aw/ (as in DAUGHTER). Have the child tap the letters “gn” on the whiteboard and say “/n/” several times. Repeat for “ign” and “augh.”

- ★ Ask the child: What sound can GN make? [/n/ as in GNAT] What sound can IGN make? [/ɪn/ as in SIGN] What sound can AUGH make? [/aw/ as in DAUGHTER]
- ★ Have the child practice the words until they can be read without hesitation.

gnat

sign

gnaw

align

gnash

gnarl

assign

design

taught

daughter

assignment

naughty

## Ways to Practice

- ♥ Take four scraps of paper. Write three of the words on each scrap. Have the child read the words on a scrap of paper and then crumple it into a ball. When all the papers are in balls, have the child sit close to a wastebasket and try to throw the balls into the basket.

MASTERED

# READING CARD

## GN, IGN, AUGH

### Directions

- ★ On two different days, have the child read each line of the reading triangles, starting at the top.

My

My daughter

My daughter taught

My daughter taught about

My daughter taught about special designs.



He

He ought

He ought to align

He ought to align the gnarled

He ought to align the gnarled wires.

MASTERED

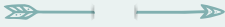


With the child read Chapter II of the Reading Booster C Book *Molly and the Falcon*.

# SIGHT WORDS

## Directions

★ Have the child practice reading the words until they can be read without hesitation.



cocoa

crayon

rule

journey

bald

women

cushion



soup

meant

cruel

mountain

fuel

laughter

sugar

## Ways to Practice



Write the words on index cards. Lay the cards in a row on the floor and have the child jump from card to card as he or she reads the words.

MASTERED



Part 2

# Y IN THE MIDDLE OF A WORD

## Directions

- ★ Ask the child: What sounds can Y say in the middle of a word?  
[/ɪ/ as in GYM and /ī/ as in HYPHEN]
- ★ Have the child practice the words until they can be read without hesitation.

style

type

rhyme

cycle

myself

python

lying

goodbye

analyze

## Ways to Practice

- ★ Use the free Good and Beautiful Letter Tiles app (a-z) to have the child spell words on the chart above. You dictate the word (say it aloud) and have the child create it with the tiles.



MASTERED

# READING CARD

## Y IN THE MIDDLE OF A WORD

### Directions

- ★ On two different days, have the child read each line of the reading triangles, starting at the top.

Let's

Let's analyze

Let's analyze the types

Let's analyze the types of crystals

Let's analyze the types of crystals with Sydney.



A

A typical

A typical song

A typical song contains symbols

A typical song contains symbols and rhymes.

MASTERED



With the child read Chapter 14 of the Reading Booster C Book *Molly and the Falcon*.



# CONGRATULATIONS!

## Yay!

You did it.

---

### What's Next?

The child is now ready to read Level 3 books from *The Good and the Beautiful Book List*. If you are still completing *The Good and the Beautiful Level 2 Language Arts Course*, have the child read books from *The Good and the Beautiful Book List* in place of working on the Reading Booster C Cards and Books Set.

